

Domain Information Sheet

Summative ELPAC



LISTENING DOMAIN

Purpose

These task types allow students to show their abilities in listening to English. All task types have a primary and secondary alignment to the 2012 California English Language Development standards.

Administration

Administered individually in kindergarten (K)* and grade 1
 Administered in small groups of up to 10 students in grade 2
 Administered in groups of up to 20 students in grades 3–12



Task Types and Descriptions

Listen to a Short Exchange	Listen to a Classroom Conversation	Listen to a Speaker Support an Opinion
<p>Grades K–2: The student hears a two-turn exchange between two speakers and then answers a question about the exchange.</p> <p>Grades 3–12: The student hears a recording of a two-turn exchange between two speakers and then answers a question about the exchange.</p>	<p>Grades 1–12: The student hears a recording of a multiple-turn conversation between two speakers and then answers two to three questions about the conversation.</p>	<p>Grades 6–12: The student hears a recording of an extended conversation between two classmates. In the conversation, one classmate makes an argument in support of an opinion or academic topic. After listening to the conversation, the student answers four questions.</p>
Listen to a Story	Listen to an Oral Presentation	
<p>Grades K–2: The student hears a fictional story that contains dialogue then answers three questions about the story.</p> <p>Grades 3–5: The student hears a fictional story that contains dialogue then answers three questions about the story.</p>	<p>Grades K–2: The student hears an oral presentation on an academic topic, then answers three to four questions about it.</p> <p>Grades 3–12: The student hears a recording of an oral presentation on an academic topic, then answers three to four questions about it.</p>	

*Kindergarten includes year one of a two-year kindergarten program, which is often referred to as “transitional kindergarten.”